Tuesdays with Morrie

*Reading Group – Monday & Tuesday May 7 & 8*

\*You will receive a new seating chart for the last few weeks of school. These will be your groups to work with for the next week as we finish the book.

\*Center table will be divided into TWO GROUPS

**RULES OF READING GROUP**

1. Everyone will read aloud at least once. You must read at least one paragraph before handing it to the next person. You will continue to go around the table. If someone wants to read an entire page they can, but you need to make sure EVERYONE reads at least ONCE.
2. During the reading, students will fill out the “While Reading” handout.
3. Students may NOT listen to music, work on other work, or play on their phones while in the reading group.
4. Students will work quietly on the handout while waiting for other groups to finish.

AS A GROUP – Decide your READING GROUP NAME. List it here:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Today’s assignment: Read to page 39 in the packet.**

**Stop where it reads, “Yes, I said. Very good.”**

**WHILE READING:**

List each person’s name and what pages they read:

NAME PAGES

1.

2.

3.

4.

What are THREE quotes that stick out to you in this reading passage?

1.

2.

3.

Find ONE example of figurative language in this reading assignment (metaphor, simile, imagery)

PART I LIKED MOST IN THIS READING PASSAGE:

PART I LIKED LEAST IN THIS READING PASSAGE:

**AFTER READING:**

Interview each of your READING GROUP MEMBERS. Ask them each ONE quote they liked from the passage and WHY. They need to be DIFFERENT.

Name: Name:

Quote: Quote:

Why: Why:

Name: Name:

Quote: Quote:

Why: Why: